

# April 2020 Reading Challenge

| Sunday | Monday  | Tuesday   | Wednesday   | Thursday   | Friday  | Saturday                                  |
|--------|---|---|---|--|---|---|
| 29     | 30  | 31  | 1   | 2  | 3   | 4   |
|        |   |   | Read your favorite story. Stop 3 pages from the end. Write or draw a new ending.  | Write or draw 3-5 things that happen in the spring. How is this different than in the winter? Do they still happen in the summer?                        | Pick up a new book. How is the main character similar to you? How are they different?   |   |
| 5      | 6   | 7   | 8   | 9  | 10  | 11  |
|        | Write about your weekend in your journal. How did you stay busy? What did you do?   | Reread a book that you have at home. Choose two pages. Rewrite the story adding yourself as a character. Add your dialogue!               | Pick up your favorite story. Choose 7 vocabulary words and replace each one with a synonym.   | Write or draw about someone that inspires you. Maybe you can share your writing with them.   | Pick up a book you don't really like. Map out 10 pages and change the story. YOU can make it so much better!                      |   |
| 12     | 13  | 14  | 15  | 16   | 17  | 18  |
|        | Write about your weekend in your journal. How did it compare to last weekend?   | Reread a book that you have at home. Tell a family member about your favorite passage. Explain how that passage impacted you.             | Pick up your favorite story. Choose 7 vocabulary words and replace each one with an antonym. How does it change the story?!           | Write or draw about your favorite meal. Don't forget drinks and dessert!   | Go through your family's mail flyers. Pick out 10 words you don't know. Write them down and talk about them with a family member. |   |
| 19     | 20  | 21  | 22  | 23   | 24  | 25  |
|        | Write about your weekend in your journal. To make next weekend even better, create a schedule for next weekend and try and stick to it! | Reread a fiction book or passage. Add to the problem in the story and list multiple solutions.  | Pick up your favorite story. Choose 7 adjectives make them even juicier (more descriptive). Reread the story back to a family member. | Write or draw about your favorite animal. List at least 3 attributes and 3 additional facts.   | Read a nonfiction book or article. Write 6 questions that you have. See if you can research the answers. Share what you learned.  | Don't forget about the schedule you made! |
| 26     | 27  | 28  | 29  | 30   | 1   | 2   |
|        | Write about your weekend in your journal. Did you follow your schedule? What did you stick to? What did you ignore?                     | Reread a book that you have at home. Read it aloud, using different characters voices, and audio record it so you can hear your creation! | Pick up your favorite story. Choose 7 verbs and make them even stronger. Reread the story back to the family member.                  | Write an email to the author of your favorite book. Tell them about all the changes you've made to their book throughout the month. Celebrate your work! |   |   |

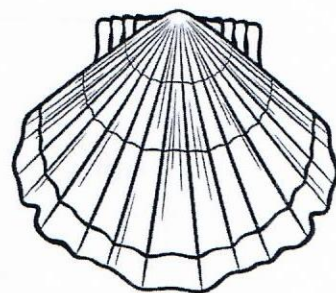


# Word Factory

Name \_\_\_\_\_ Date \_\_\_\_\_

**1 Add the missing vowels.**

- Our family w \_ nt for a v \_ cation in a caravan.
- The man drove his tr \_ ck to the top of the h \_ ll.
- We saw sand cr \_ bs and seash \_ lls at the beach.
- Sally s \_ t the table for d \_ nner.
- James has a b \_ x of toys \_ nder his bed.



**2 Join the letters to make words. Example: f → ur → l = furl.**

|      |      |      |      |     |       |       |
|------|------|------|------|-----|-------|-------|
| (cl) | (b)  | (g)  | (f)  | (t) | _____ | _____ |
| (ow) | (ou) | (ir) | (ur) |     | _____ | _____ |
| (n)  | (d)  | (l)  | (st) |     | _____ | _____ |

*Note: A dotted arrow points from 'f' to 'ur' to 'l'.*

**3 Add the missing letters. Choose from "ou" or "ow".**

- A cr \_ d gathered in the middle of the t \_ n.
- There were a th \_ sand people, all sh \_ ting loudly.
- The cl \_ n is wearing baggy, green tr \_ sers.
- The cowboy is r \_ nding up the herd of br \_ n cows.
- It takes us one h \_ r to drive to the m \_ ntains.



**4 Write three words that rhyme with each of these words.**

|        |       |       |       |       |
|--------|-------|-------|-------|-------|
| flower | how   | growl | town  | our   |
| _____  | _____ | _____ | _____ | _____ |
| _____  | _____ | _____ | _____ | _____ |
| _____  | _____ | _____ | _____ | _____ |



**Spelling Challenge**

Unscramble the letters to spell five FLOWERS.

nnov

nsre

iasdv

lvli

ffdlida

# Word Factory

Name \_\_\_\_\_ Date \_\_\_\_\_

1 Write the compound words. Read them to a friend.

side  
board  
line  
fit  
law

out

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

doors  
break  
skirts  
burst  
field

out

\_\_\_\_\_

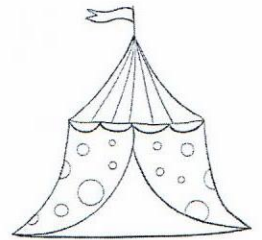
\_\_\_\_\_

\_\_\_\_\_

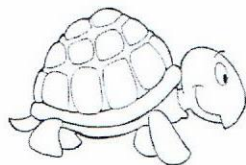
\_\_\_\_\_

2 Add the missing letters. Choose from "er", "ir" or "ur".

- Ken came f \_\_\_\_ st and I came th \_\_\_\_ d in the foot race.
- We are going to the c \_\_\_\_ cus on Th \_\_\_\_ sday evening.
- The girl in the blue sk \_\_\_\_ t has long, c \_\_\_\_ ly hair.
- Bill has a pet b \_\_\_\_ d and his sister has a pet f \_\_\_\_ fle.
- My p \_\_\_\_ ple balloon b \_\_\_\_ st with a loud bang.



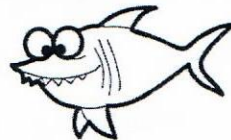
3 Unscramble the letters to name the pictures.



letrut



hrsit



rakhs



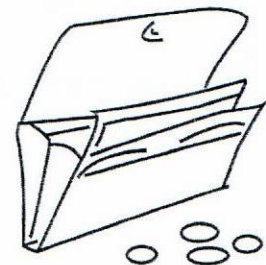
ofwrel



wnroc

4 Spell the missing words.

- An orange is sweet, but a lemon is s \_\_\_\_\_.
- You put food into your m \_\_\_\_\_.
- Mom carries her money in a p \_\_\_\_\_.
- The farmer has a large h \_\_\_\_\_ of cattle.
- I threw the ball high and Greg c \_\_\_\_\_ it.



**Spelling Challenge**

Use the letters in this word to make new words.

|  |  |  |
|--|--|--|
|  |  |  |
|  |  |  |

m a r v e l o u s

— — — — —

# Word Factory

## Worksheet A

- 1 went, holiday; truck, hill; crabs, seashells; set, dinner; box, under
- 2 clown, cloud, bowl, burst, bird, gown, girl, fowl, foul, furl, first, town, turn
- 3 crowd, town; thousand, shouting; clown, trousers; rounding, brown; hour, mountains
- 4 Answers will vary. Examples: flower, shower, power, bower, cower; how, cow, now, bow, prow, brow; growl, howl, fowl; town, down, drown, crown, clown, gown, frown; our, hour, sour, flour



### Spelling Challenge

poppy, rose, daisy, lily, daffodil

## Worksheet B

- 1 outside, outboard, outline, outfit, outlaw; outdoors, outbreak, outskirts, outburst, outfield
- 2 first, third; circus, Thursday; skirt, curly; bird, turtle; purple, burst
- 3 turtle, shirt, shark, flower, crown
- 4 sour, mouth, purse, herd, caught



### Spelling Challenge

                         
m a r v e l o u s

**3 letters:** all, are, arm, ear, elm, era, oar, ore, our, ram, roe, rue, sea, sue, sum, use

**4 letters:** aloe, also, arms, earl, ears, elms, eras, lame, lore, lose, love, lure, male, mare, maul, meal, mole, more, move, mule, mull, muse, oars, oral, ores, ours, oval, over, rams, rave, real, ream, roam, role, roll, rose, rove, rule, sale, same, save, seal, seam, sear, sell, slam, slum, slur, soar, sole, some, sore, soul, sour, sure, user, vale, vase, veal

**5 letters:** amuse, arose, earls, laser, loser, louse, lover, loves, lures, males, mares,

# Root Words & Affixes

Write a word in the third column that uses each prefix.

| Prefix | Meaning                 | Word Examples |
|--------|-------------------------|---------------|
| bi-    | two                     |               |
| dis-   | not, opposite of        |               |
| in-    | in, within              |               |
| mis-   | bad, wrong              |               |
| mid-   | middle                  |               |
| pre-   | before, ahead of        |               |
| re-    | again; back             |               |
| super- | bigger; above, better   |               |
| un-    | not, to do the opposite |               |

Write a word in the third column that uses each suffix.

| Suffix | Meaning          | Word Examples |
|--------|------------------|---------------|
| -able  | able to          |               |
| -ate   | to make          |               |
| -ful   | full of          |               |
| -less  | without          |               |
| -like  | like something   |               |
| -ly    | in a certain way |               |
| -ness  | a way of being   |               |

# Study Island 3rd Grade Reading - Point of View

Question 1 .

## I Love Mac and Cheese by Diane Tran

I love to eat Macaroni and Cheese.  
It's creamy and much much better than peas.  
I thread a Mac on each spike of a fork,  
And top it off with a nice slice of pork.

My mother yells, "Fred, please eat something new!"  
I tell her, "I can't! Nothing else will do!"  
Mac and Cheese is just so very yummy.  
Only that alone can please my tummy.

Who is the speaker (narrator) in this poem?

- A. Mac
- B. Fred
- C. Cheese
- D. Fred's mother

Question 2 .

## Two Mice by J. Robbins

Two mice were sitting down to tea;  
Their names were Hop and Skip.  
"My dear," Hop said, "I really think  
we ought to take a trip."

"Whatever for?" said sleepy Skip,  
"I do not like the sea."  
He poured a cup and drank it up,  
as calm as he could be.

Hop just shook her head and sighed;  
she didn't want to fight,  
so she just stared at Skip instead,  
until he said, "All right."

Which of the lines from the story is spoken by the speaker (narrator)?

- A. I do not like the sea.
- B. Two mice were sitting down to tea.
- C. I really think we ought to take a trip.
- D. Whatever for?

Question 3 .

**Peter, Go Play!**

"Peter, you have been reading all morning," said Dad. "You really should take a break from your book and go spend some time with your friends. It is really nice outside."

"OK, Dad. I just need to finish this chapter," replied Peter from behind his book.

Dad sighed. "OK Peter, but just five minutes."

Peter breathed a sigh of relief and went back to reading his book.

Before he knew it, he heard Mom call, "Peter, its lunchtime. Time to put the book down and take a break from reading. Charley and Steve are outside working on the treehouse. I think Zoe is coming over to help. It might be a good idea to join them."

"I know, Mom, but this is the best part of the entire book. I am going to find out where the secret tunnel goes. I only need to go a few more pages."

"I never thought I'd see the day where I actually wanted you to put down a book and play, Peter," Mom mused. "Read while you eat, but as soon as lunch is finished, you need to go out and get some exercise."

Peter glanced up at Mom. "Sure thing, Mom."

An hour went by, and when Mom and Dad came back into the kitchen, there was Peter slowly chewing the last bite of sandwich.

Mom and Dad looked at each other. Then they looked at Peter.

"OK Peter, it is time to take a break from reading. We understand that you are very excited about your book, but it is important to get some exercise and spend time with friends," Mom said.

"Your book will be here when you are done," stated Dad. "Now go see what Charley and Steve are up to. Zoe just arrived, and it looks like they are working on a rope ladder."

"Alright," stated Peter with a grin. "You win. But as soon as it gets dark, I am coming back in to finish my book." He then walked out the door.

**Directions: Choose all the correct answers.**

Which **three** statements from the story reveal Peter's point of view?

"Your book will be here when you are done."

"You really should take a break from your book and go spend some time with your friends."

"Peter, its lunchtime. Time to put the book down and take a break from reading."

"But as soon as it gets dark, I am coming back in to finish my book."

"I know, Mom, but this is the best part of the entire book."

"OK, Dad. I just need to finish this chapter."



Question 4 .

I have a secret. A really good, juicy, have-to-tell-your-friends kind of secret, but I cannot tell anyone. My parents do not even know.

I am a spy.

It sounds silly, but it is true. I am a third grade student at Whitcomb Elementary. I am an okay student. I like math and social studies a lot. I am not as good at science or reading. And I help the United States stop criminals on the weekends.

Last weekend, for example, I was playing outside with my friends. Johnny and Waleed rode their bikes to my house. Amber and Patricia walked over, and we started running around outside.

"Let's play tag, Michael!" Amber said.

"What kind of tag?" I asked. "I like freeze tag the best!"

"Yes, but you have to be it," said Johnny.

Waleed nodded. "You chose, so you are it."

Just then, I heard a beeping. It was my computer. I told them to hold the game, and I raced inside.

"You've got spy-mail!" my computer said. It was from the President. He needed my help again. Tag would have to wait.

Which line is spoken by the narrator of the story?

- A. You chose, so you are it.
- B. You've got spy mail!
- C. Yes, but you have to be it.
- D. But I cannot tell anyone.

Question 5 .

Sometimes I got the feeling that Coach Brooks didn't really want me on the team. He would always start the bigger, faster, stronger, meaner kids ahead of me. Guys like Chuckie, Jim, or Marcus. I guess heart didn't matter all that much to him. Nevertheless, I still felt very proud of putting on that black and red football uniform, the very uniform I had dreamed of wearing ever since I was in third grade.

But one day all that would change. We were down 21-14 to the Jackson High Generals, with only two minutes left to go in the 4th quarter. Suddenly, Coach Brooks called my name.

"Speirs! Get out there and hit somebody!"

I put on my helmet. My time had come.

What is the narrator's name?

- A. Jim
- B. Chuckie
- C. Speirs
- D. Marcus

Question 6 .

Doris's favorite song, "Sunshine Superman," played on the radio. She wanted to turn it up, but George, her father, scolded her.

"I can't drive and focus when the music is too loud," he said.

George Jr., her younger brother, said, "No one wants to hear those old, foggy songs, Doris."

"No one is asking you, Georgie," she said back.

George Jr. and his friend Anthony started making fun of Doris. "Doris, the Boris is bor-ing!" they chanted.

Doris calmly turned to the two of them. She emptied her giant cup of soda on each of them. They started to scream. George went to pull over to the side of the road. Doris turned up the song just in time to hear the ending. She sat dancing in her seat.

*adapted from "Doris's Dilemma" by C. Safo*

Who is the narrator?

- A. The narrator is not named.
- B. George
- C. Doris
- D. George Jr.

Question 7 .

**Keeping Pets Warm**

When it gets cold outside, people wear warmer clothes. They might wear an extra sweater under their jackets. Toasty mittens or gloves will keep their fingers warm. When it gets cold, it is important to make sure pets stay warm too.

Dogs should be brought inside when the temperature drops. Dogs that have very short hair might need a doggy sweater. Doggy sweaters can often be purchased at a pet store. Another way to keep a dog comfortable is to put a few blankets in a cozy, warm place.

Cats should also be brought inside. They can be kept warm with blankets too. Cats also like to sleep in sunny spots. Open a curtain to let a little bit of warm sunlight in, and watch the cat relax in the sun.

Pets that live in cages, like mice or hamsters need to keep warm too. Be sure to give them extra cage filling. Add more newspaper shreds or woodchips to their cages than usual. They will cover themselves to keep warm.

Pets are a part of the family. Don't forget to keep them warm!

**Directions: Choose all the correct answers.**

Which **two** sentences from the piece **best** reveal the author's point of view?

- Doggy sweaters can often be purchased at a pet store.
- They can be kept warm with blankets too.
- Pets are a part of the family.
- They will cover themselves to keep warm.
- When it gets cold, it is important to make sure pets stay warm too.

Question 8 .

Doris's favorite song, "Sunshine Superman," played on the radio. She wanted to turn it up, but George, her father, scolded her.

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*adapted from "Doris's Dilemma" by C. Safo*

Who said, "Doris, the Boris is bor-ing"?

- A. George Jr. and Anthony
- B. Anthony and George
- C. George Jr. and George
- D. George and Doris

Question 9 .

**Two Mice**

by J. Robbins

Two mice were sitting down to tea;  
Their names were Hop and Skip.  
"My dear," Hop said, "I really think  
we ought to take a trip."

"Whatever for?" said sleepy Skip,  
"I do not like the sea."  
He poured a cup and drank it up,  
as calm as he could be.

Hop just shook her head and sighed;  
she didn't want to fight,  
so she just stared at Skip instead,  
until he said, "All right."

Who is the speaker (narrator) in this poem?

- A. The speaker does not have a name.
- B. the sea
- C. Hop
- D. Skip

Question 10 .

The lights had gone out. The storm had washed over the building, and people were waiting to hear from the news. Charles remembered he had a deck of cards.

"Does anyone want to play?" he asked.

"I don't know how to play cards," Susan replied.

"I only know how to play solitaire," said David.

"I can teach you how to play 21 if you're interested," said Heather, "But I don't really know how to play anything else."

"I have an idea," Charles said, "Why don't we use the cards and build a house?"

"You can't build a house out of cards," David replied, "Cards are made out of paper."

"I bet you I can make a two story house out of the cards," Charles responded.

"Okay, if you build a house of those cards, I will walk your dog for a week," he replied "But you can't cheat."

Susan said, "I can't wait to see this."

Charles went on to stack the cards against each other, making a roof, a base, and walls out of queens, kings, and jacks.

David saw this and knew he was in trouble.

*adapted from "The House Always Wins" by C. Safos*

Who said, "But you can't cheat"?

- A. Heather
- B. David
- C. Susan
- D. Charles