

Name _____

inventor

observer

bounce

imagine

Use the context clues in each sentence to help you decide which vocabulary word fits best in the blank.

Lawrence was fascinated as he watched the crew at the construction site in town. A new office building was being built, and Lawrence had been an _____ all summer.

"Today's the day it is finally done," he told his friend Walter, standing next to him.

"Wow!" said Walter. "It's been so long."

They gazed up at the tall glass building. "Yes, when I first saw them knocking the old building down with a wrecking ball, I thought the ball would _____ right off the brick!" Lawrence said. "But that was just the beginning of the fun."

Lawrence loved to _____ himself wearing a hard hat, hammering, and putting up walls. He admired the skill of the workers and the tools they used. "The _____ of all of those tools must have been very smart," he said. "They are all so useful."

"And look at the results," Walter said. "The building is beautiful."

"Yes it is," Lawrence said as he smiled. "Maybe one day, I'll be out there helping."

Name _____

Read the poem. Check your understanding by asking yourself how the narrator thinks or feels.

Learning to Read

4 When I began reading,
 4 a book was like a bowl
 10 of letter soup.
 13 As and Bs mixed with Ps and Qs.

21 The letters stirred together
 25 like a thick, messy mush.
 30 Not one word spoke to me
 36 in any language I understood.

41 So I brought books to my mom and dad
 50 like gifts for a long time. They cut out hours
 60 for me from their days and nights. They knew
 69 I needed to know what every word meant

77 so the words could be part of my life. Not right
 88 away, but sooner than I thought,
 94 letters let themselves be led into lines
 101 that looked like the words I heard in my head.

111 Now the world seems smaller, somehow.
 117 I figured out how to read and the words bring
 127 the whole world of incredible things
 133 into my open hands, curious as cats.



Name _____

A. Reread the passage and answer the questions.

1. Who is the narrator of this poem?

2. What is the narrator’s point of view?


3. How do you know what the narrator’s point of view is?

B. Work with a partner. Read the passage aloud. Pay attention to phrasing. Stop after one minute. Fill out the chart.

	Words Read	-	Number of Errors	=	Words Correct Score
First Read		-		=	
Second Read		-		=	

Name _____

Read the selection. Complete the point of view graphic organizer.

Details

Point of View

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Name _____

Missing Glasses

I looked in the pile of clothes.
 I checked the case where it usually goes.
 I searched all around
 but I finally found
 that my glasses were right on my nose.



Answer the questions about the poem.

1. What literary element of this poem makes it a limerick?

2. Which lines rhyme?

3. What is the poem about?

4. Where does the speaker find her glasses?
